



ACCESSIBILITY POLICY & PLAN 2021-2024

This Accessibility Plan has been drawn up in consultation with and in accordance to guidance from the Local Authority, pupils, parents, staff and governors of the school. It covers the period from January 2021 to January 2024.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

This plan will integrate with the school mission statement:

“Inspiring Young Minds”

Which aims to implement:

- Ensuring we follow our six key Christian values of Courage, Forgiveness, Friendship, Honesty, Hope and Respect
- Excellence in Teaching and Learning
- Engagement in a varied and inspiring curriculum
- Enjoyment and achievement
- Extending partnerships to families and the wider community
- Encouraging each other

Bloxham Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

1. Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
2. Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the

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provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

3. Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available on request in various preferred formats within a reasonable time frame.

Attached is an Action Plan, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Access to Education for Pupils with medical needs
- Admissions Policy
- Promoting Positive Behaviour Policy
- Educational visits Policy
- Single Equalities Scheme
- Health & Safety Policy
- Home/School agreement
- Special Educational Needs/ Inclusion Policy
- School Improvement Plan
- School Mission Statement
- Staff Professional Development/Performance Management Cycle
- The Teaching and Learning Policy

The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans.

The Plan will be monitored through the Quality of Education Committee and Health and Safety Governor.

The school will work in partnership with the local education authority (and Diocesan Authority, where appropriate) in developing and implementing this

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plan and will adopt in principle the “Oxfordshire Accessibility Strategy, Access to Learning”.

The Plan will be monitored by Ofsted as part of their inspection cycle.

NOTE: - The School is required to meet the requirements of the Disability Equality Scheme and publish their scheme.

Further guidance on the scheme is available on the DRC website: -

<http://www.equalityhumanrights.com/about-us/vision-and-mission/our-business-plan/disability-equality/>

Target	Actions	Responsibility	Timescale	Cost
Uneven areas in playgrounds.	The surfaces of the playground to continue to be monitored and re-surfaced as required.	Administration team/ /LILT Team/Teaching staff	2021-2022	Quotes required
Disabled parking	The school car park is now closed to all parents / visitors apart from those with a disability. This should mean that there is always disabled parking available. Continue to monitor this arrangement for effectiveness.	Administration team/ /LILT Team/Teaching staff	2021-2022	
To increase support for parents of children with a disability	School welcomes all children regardless of need. Encourage parents of children with a disability to support their children's education. Continue to ensure this policy is implemented/	Administration team/ /LILT Team/Teaching staff	2021-2022	

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